Equity: Exploration and Action:

Day III: Considering an Article:

Today, your task is to find an article that explores an issue around your equity seeking group. The article must be from a site that also has a print version, such as *The London Free Press*, *The Globe and Mail*, or *The National Post*. Otherwise, the website needs to be “credible”.

Don’t forget to include either a pdf or some other copy of your article when you hand this in.

Before we get started, your task, in a small group, is to determine five criteria by which a website may be deemed credible. This phase will be done with no external research:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Once these criteria are determined, you will choose your article, and then create its summary. The summary will be paragraphs pages in length. It should cover all the details in the checklist below:

* Clear, concise summary of the details of the article, which will make up all of paragraph one and should be around eight sentences in length.
* A thoughtful, personal opinion of the details of the article. This will be the beginning of paragraph two, and will be around four sentences in length.
* A practical, logical solution to the issue that the article explores. This will be the conclusion of paragraph two, and will be around four sentences in length.

Additionally, paragraph two must include at least two of the phases from the bank below:

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| --- | --- |
| * Elements of Democracy
 | * Legislation
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| * Rights and Responsibilities
 | * The Active Citizen
 |
| * Canadian Charter of Rights and Freedoms
 | * Advocacy
 |
| * Levels of Government
 | * Leadership
 |
| * Universal Declaration of Human RIghts
 | * Systematic Discrimination
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Article Summaries, which will have a weight factor of two, will be marked based on the following criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level I | Level II | Level III | Level IV |
| Communication: Is the Article Summary correct, clear, and concise? | The Article Summary is not correct, clear, or concise | The Article Summary is somewhat correct, clear, and concise | The Article Summary is correct, clear, and concise | The Article Summary is very correct, clear, and concise |
| Global Citizenship: Does the Article Summary offer a personal response that is clear, logical, and respectful? | The Article Summary does not offer a personal response that is clear, logical, and respectful | The Article Summary does not offer a somewhat personal response that is somewhat clear, logical, and respectful | The Article Summary offers a personal response that is clear, logical, and respectful | The Article Summary offers a personal response that is extremely clear, logical, and respectful |
| Critical Thinking: Does the Article Summary demonstrate a practical, logical solution to the issue facing the Equity Seeking Group chosen? | The Article Summary does not demonstrate a practical, logical solution to the issue facing the Equity Seeking Group chosen | The Article Summary demonstrates a somewhat practical, logical solution to the issue facing the Equity Seeking Group chosen | The Article Summary demonstrates a practical, logical solution to the issue facing the Equity Seeking Group chosen | The Article Summary demonstrates an extremely practical, logical solution to the issue facing the Equity Seeking Group chosen |