CLN 3E1: Summative Assessment: Understanding OJ:

As we conclude our course, we shall work on a question that has no definite answer at this time. It will never likely have one. However, there is enough evidence for us to create conclusions that are well-supported. What is really interesting, however, is the fact that both possible conclusions are equally valid, based on exactly the same evidence.

Here is the question for our Summative Assessment:

“If, following his death, it is determined that OJ Simpson suffered from Chronic Traumatic Encephalopathy, does this impact his mens rea in the crimes that he has been both convicted and accused of. Basically, if OJ has CTE, is he not, in the most pure legal sense, a criminal?”

As your essay begins, start with three or four sentences that answer the question: “who is OJ Simpson?”

By this time, you’ve had a chance to look over our *Post It, Pile It* board. The next thing you need to do is create a thesis. Very simply, your thesis is a “yes” or “no” answer to the question above. Attach this piece to your “OJ Biography”

Then, you’ll be ready to start writing your five paragraph essay. You need three reasons in support of your thesis, and three separate sources. To keep thing moving quickly and easily, all of your sources will be from the [*Summative* folder of our class website](http://www.tvdsb.ca/webpages/mckeownw/eleven.cfm?subpage=308203). Make sure to include at least one quotation per body paragraph of the essay.

In the conclusion, you will again state your thesis. Then, summarize each of your reasons as one sentence each. In the final sentence of your essay, indicate what, in your opinion, the future holds for OJ Simpson.

“OJ Essays” Will Be Marked Based on the Following Criteria:

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|  | Level One | Level Two | Level Three | Level Four |
| Knowledge: The facts in the essay are both correct and relevant | The facts in the essay are not correct or relevant | The facts in the essay are somewhat correct and relevant | The facts in the essay are correct and relevant | The facts in the essay are very correct and relevant |
| Thinking: The concluding opinion is logical and insightful | The concluding opinion is not logical or insightful | The concluding opinion is somewhat logical and insightful | The concluding opinion is logical and insightful | The concluding opinion is very logical and insightful |
| Communication: The essay is both persuasive and formal | The essay is neither persuasive or formal | The essay is somewhat persuasive and formal | The essay is both persuasive and formal | The essay is very persuasive and extremely formal |
| Communication: The essay is mechanically correct | The essay is not at all mechanically correct | The essay is somewhat mechanically correct | The essay is mechanically correct | The essay is perfectly mechanically correct |
| Application: The essay uses Chicago formatting correctly | The essay does not use Chicago formatting correctly | The essay uses Chicago formatting somewhat correctly | The essay uses Chicago formatting correctly | The essay uses Chicago formatting perfectly |