CHC 2P1: Culminating Activity:

**Students will research, organize, and compose an argumentative essay relating to an issue or event that they consider the “Defining Moment in Canadian History” since 1945.**

In addition to building knowledge, this project will advance a number of skills that are critical to the study of history, including:

* Asking questions and identifying problems
* Formulating a thesis statement and effectively using it to research an historical topic
* Using a variety of information sources effectively
* Developing a formal, persuasive, and unique writing style
* Using relevant and adequate supporting evidence to draw conclusions

***Journal & Research:***

1. Millions of pieces of news are published every year. Most are quickly forgotten, but some have qualities that allow them to be defined as “important”. These are the sorts of pieces of news that find their way into history textbooks. In this section of the Culminating Activity, write a two-page, double-spaced journal that answers the question: “what makes an event *historically important*.”
2. Next, examine the topic list and choose one that seems to be of interest. Once the topic is chosen, complete the page titled “Research Outline”.
3. For step two of the culminating activity to be complete, the student must have notes **in all of the categories**. As well, they must have **at least three different sources.** Note that these sources must be cited in **proper Chicago-Style format.**

***Part I Rubric:***

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|  | Level One | Level Two | Level Three | Level Four |
| Knowledge: The research clear and correct? | Research is not clear or correct | Research has limited clarity and correctness | Research is clear and correct | Research is very clear and correct |
| Thinking: The theme is logical and insightful | The theme is not logical or insightful | The theme is slightly logical and insightful | The theme is logical and insightful | The theme is very logical and insightful |
| Inquiry: Sources are legitimate and correctly cited | Sources are neither legitimate nor correctly cited | Sources are somewhat legitimate and correctly cited | Sources are legitimate and correctly cited | Sources are above expectations and correctly cited |
| Communication: Mechanics are perfectly correct | Mechanics are far below standard | Mechanics are below standard | Mechanics are at standard | Mechanics are perfect |

Research Outline:

What is the name of the event you have chosen?

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Why did you choose this event?

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In eight points, summarize what happened in the event you have chosen:

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4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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What is the “moral” or “message” of the event you have chosen?

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