Evidence of Application:

Now that we have worked through a number of documents and discussed a number of ideas, your task is to rewrite the textbook to answer our Key Historical Question more accurately. Your answer should be about the same length as the original.

Rewrites will be marked based on the following criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level I | Level II | Level III | Level IV |
| Knowledge: Does the rewrite show comprehension of the original text? | The rewrite does not show comprehension of the original text | The rewrite shows limited comprehension of the original text | The rewrite shows good comprehension of the original text | The rewrite shows excellent comprehension of the original text |
| Knowledge: Does the rewrite show comprehension of the secondary texts? | The rewrite does not show comprehension of the secondary texts | The rewrite shows limited comprehension of the secondary texts | The rewrite shows good comprehension of the secondary texts | The rewrite shows excellent comprehension of the secondary texts |
| Application: Does the rewrite use the secondary texts to improve the original text? | The rewrite does not use the secondary texts to improve the original text | The rewrite uses the secondary texts to improve the original text in a limited fashion | The rewrite uses the secondary texts to improve the original text well | The rewrite uses the secondary texts to improve the original text excellently |
| Communication: Is the rewrite clearly written? Are excellent mechanics present? | The rewrite is not clearly written and excellent mechanics are not present | The rewrite is somewhat clearly written and excellent mechanics are somewhat present | The rewrite is clearly written and excellent mechanics are present | The rewrite is excellently written and excellent mechanics are present |