Instructions:

Divide students into groups of four and then divide each group of four into Team A and Team B.

Pass out the Guiding Questions, Structured Academic Controversy directions, and Graphic Organizer.

Instruct teams to use the Graphic Organizer to collect data for their side. If the Guiding Questions were assigned for homework in advance, students should answer them before collecting evidence for their argument.

Team A argues ancient Athens was truly democratic, and Team B argues ancient Athens was not truly democratic

Team A presents to Team B, and Team B repeats arguments back to Team A, until Team A is satisfied.

Team B presents to Team A, and Team A repeats arguments back to Team B, until Team B is satisfied.

Teams try to reach consensus.

Each group shares out.

Discuss:

1. Was ancient Athens truly democratic?
2. What does democracy mean?
3. In what ways was Athens democratic?
4. In what ways was it not democratic?
5. How does democracy in ancient Athens compare to democracy in Canada today?