CHW 3M1: Unit III Breakdown

Day I: Intro “I Know/I Think/I Wonder” re Ancient Greece

Participate in “Declining Society” Lesson

Watch “You Should Be Proud To Be Greek” Video

Participate in *Herodotus* PowerPoint

Participate in *What Did The Ancient Greeks Do?* PowerPoint

Day II: Read and Discuss “Greeks and Beans”

Intro and Work on “Great Man and Concept Map”

Day III: Work on “Great Man and Concept Map”

Day IV: Present Concept Maps; Complete “Classifying Greeks” Table

Day V: Watch and Participate in *The Minoans* PowerPoint

Watch and Discuss “Minotaur” and “End of Minoan Society” Videos

Day VI: Watch and Discuss “Troy - Invasion Scene”

Watch and Participate in *Intro The Greeks* PowerPoint

Day VII: Watch and Participate in *Intro To Greek Mythology* PowerPoint

Watch and Participate in *Mount Olympus* PowerPoint

Day VIII: Complete “Greek Mythology Scavenger Hunt”

Watch and Discuss “Ancient Olympic Games” PowerPoint

Day IX: Participate in “Athenian Democracy” Lesson

Watch and Participate in the *Athens v. Sparta* PowerPoint

Complete and Take Up “The Rise of City-States”

Day X: Complete and Take Up “Athens v. Sparta Comparisons”

Watch and Participate in *Athens Sparta Stages* PowerPoint

Day XI: Work on “I Know/I Think/I Wonder” re Ancient Greece

Intro *Athens v Sparta* Essay; Work on Essay

Read and Discuss “Torpedo Fish”

Day XII: Work on *Athens v Sparta* Essay

Read and Discuss “History’s First Vending Machine” and Watch Video

Day XIII: Watch and Participate in the *Greeks at War* PowerPoint

Watch and Discuss “Marathon – Decisive Battles”

Watch and Participate in the *Persian Wars* PowerPoint

Day XIV: Watch and Participate in the *After Marathon* PowerPoint

Participate in “Battle of Thermopylae” Lesson

Watch and Discuss “Last Stand of The 300”

Day XV: Watch and Participate in the *Thermopylae and Beyond* PowerPoint

Watch and Participate in the *Battle of Salamis* PowerPoint

Read “Battle of Plataea” and Discuss

Day XVI: Watch and Participate in the *Athenian Dominated Greece* PowerPoint  
 Watch and Participate in the *Great Greeks* PowerPoint

Day XVII: Watch and Participate in the *Introducing Alexander* PowerPoint

Watch “Alexander: Ancients Behaving Badly”

Day XVIII: Discuss “Alexander the Great” Reading

Day XVIII: Read and Discuss “Alexander Quotations”

Read and Discuss “Classic Toys”

Day XIX: Complete “I Know/I Think/I Wonder” re Ancient Greece

Note that text in red denotes formative and summative work. Note that blue text denotes diagnostic work.