Project Based Learning: Designing a New Canadian Coin

As we have explored, there are some people who believe that Queen Elizabeth II is not the most ideal representation for the “heads” side of a Canadian coin. Your task is to design and create a modern version of any Canadian coin you choose. It will feature a “head” that tells a truly Canadian story. This may feature a person, landmark, concept, or something else. The “tail” of the coin may be changed or left alone as you see fit.

Projects may be completed individually or in pairs. You will need to produce an actual object, called an *artefact*, as part of this project. It may be made with any sort of material process that you are comfortable with and feel is appropriate. Your model can and should be larger than an actual coin for the purpose of a presentation.

Once your coin is created, you will present it to the class as a whole. Your presentation will be around five minutes in length, and it must include the following elements:

* An introduction explaining the design of the “head” side of your coin and why you have chosen it
* A statement as to how your coin was made
* A comment as to one piece of advice you received beyond the “school silo”, and how you integrated it
* A comment as to one challenge you encountered during the creation of your coin, and how you overcame it

Finally, as this project concludes, you will post your coin to social media, tagging the Royal Canadian Mint @CanadianMint. You will also use the hashtags #BantingCivics and #TVDSBGlobal to see what kind of reach your coin will have.

This project-based learning, with a weight factor of two, will be marked based on the following criteria:

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|  | Level I | Level II | Level III | Level IV |
| Creativity: Does the coin a unique perspective on the story of Canada? | The coin does not offer a unique perspective on the story of Canada | The coin offers a unique perspective on the story of Canada | The coin offers a unique perspective on the story of Canada | The coin offers a unique perspective on the story of Canada |
| Communication: Does the presentation tell the story clearly and with appropriate details? | The presentation does not tell the story clearly and with appropriate details | The presentation tells the story the story with limited clarity and with limited details | The presentation tells the story clearly and with appropriate details | The presentation tells the story excellently and with outstanding details |
| Self-Directed Learning: Does the coin demonstrate ability to acquire knowledge or skills as needed? | The coin does not demonstrate ability to acquire knowledge or skills as needed | The coin demonstrates ability to acquire knowledge or skills to a limited extent | The coin demonstrates ability to acquire knowledge or skills well | The coin demonstrates ability to acquire knowledge or skills excellently |