Unit Two Intro: To “Flourish” or Not To “Flourish?”

As an introduction to our second unit, your small group has been given a set of twelve photographs. The photographs were taken across a wide variety of time and geography. Your small group will sort the images based on “what they have in common.”

Next, students will be given the headings “Flourishing” and “Not Flourishing”. They will be given the opportunity to edit their sorted piles as needed.

Then, students will create a working definition of the term “Flourishing” as well as a list of five factors that distinguish a society as “Flourishing”.