1920s: In-Class Reflective Writing:

Based on what you recall from your coloured “cheat sheet”, write a five-paragraph reflective writing that offers your answer to the following question: “would you like to have lived during the 1920s?”

In order to complete this piece, think about your current age, goals, identity, and value system. Then, think about how you hope to move forward in the coming ten years. Are these consistent with the 1920s universe that we have learned about? Would you face roadblocks as you try to become the person you hope to be?

Because this is a reflective writing, as opposed to an essay, it may include the first person voice.

Reflective Writings should have an introduction, three body paragraphs with a separate idea in each, and a conclusion paragraph. They will be marked based on the following criteria:

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|  | Level One | Level Two | Level Three | Level Four |
| Knowledge: Is the information clear and correct? | Information is not clear or correct | Information has limited clarity and correctness | Information is clear and correct | Information is very clear and correct |
| Thinking: Is the connection to the thesis logical and insightful? | The connection to the thesis is not logical or insightful | The connection to the thesis is slightly logical and insightful | The connection to the thesis is logical and insightful | The connection to the thesis is very logical and insightful |
| Communication: Is the writing coherent and understandable? | Writing is far below standard | Writing is below standard | Writing is at standard | Writing is perfect |