CLU 3E1: Unit IV Breakdown:

Day I: Read and Discuss “Introductory Quotation”

Read and Discuss “Criminal Law Intro”

Take Up Qs Together From “Intro to Criminal Law”

Discuss and Take Up “R v Goodine”

Day II: Watch and Participate in “Interesting and Outdated Laws” PowerPoint

Discuss and Take Up “Criminal Offences Against Property”

Work on and Take Up “R. v. JFD”

Day III: Read and Work Through “Criminal Offences”

Work on and Take Up “R. v. SDD”

Day IV: Work on and Take Up “R. v. Beatty”

Work on and Take Up “R. v. Boudreau”

Day V: Read and Hand in “R. v. Canhotto”

Work on and Take Up “R. v. Roach”

Day VI: Read and Discuss “Level of Police in Canada” and “The Police and Law Enforcement”

Complete and Share “Police Career Table”

Day VII: Read “Investigating a Crime” and Practice Virtual Cases

Day VIII: Work on and Take Up “R. v. Feeney” and “R. v. Dhillon”

Complete and Hand in “Forensic Careers Worksheet”

Day IX: Read “Arrest Procedures” and Take Up “R. v. Richardson”; Take Up *Practice Qs*

Day X: Intro and Work on *R. v. Kuitenen and Ostiguy*

Day XI: Intro and Hand in *R. v. Kuitenen and Ostiguy*

Day XII: Watch and Participate in “Defenses” PowerPoint

Read and Discuss “Jury Duty” and Take Up “ Choosing a Jury”

Day XIII: Begin Watching *Runaway* *Jury* and Work on Qs

Day XIV: Begin Watching *Runaway* *Jury* and Hand in Qs

Day XV: Read “Criminal Trials” and Take up “R. v. Charemski”

Day XVI: Read “Criminal Trial Process” and “Canadian Criminal Court Structure”

Intro and Work on *Creative Story*

Day XVII: Work on and Hand in *Creative Story*

Day XVII: Read and Discuss “Sexual Assault”

Read and Discuss “Sentencing Options”

Read “YCGA” and Take Up Question

Day XVIII: Watch and Participate in “Trial Process Part I” PowerPoint

Intro *My Cousin Vinny and Work on Qs*

Day XIX: Finish *My Cousin Vinny and Hand in Qs*

Day XX: Watch and Participate in “Profiling” PowerPoint

Read “Serial Killers” and Hand in Qs

Day XXI: Read and Take Up “You Be The Judge”

Lessons will intersperse “World’s Dumbest Criminals” frequently; note that diagnostic work is in blue, formative work is in black, and summative work is in red.